

MULTIDISCIPLINARY EDUCATION ASSESSMENT

CONTINUOUS AND COMPREHENSIVE ASSESSMENT

1

Continuous and comprehensive evaluation embraces horizontal assessment modes instead of one single vertical mode.

It can be used to assess the overall development of students.

For example: critical thinking, problem-solving ability, right application of knowledge, and adherence to ethics.

CRITERION- BASED GRADING

2

Criterion-based grading system emphasizes assessment of student achievement based on the learning goals for each programme.

A criterion defines the characteristics or traits to be judged. These are derived from the learning outcomes.

Grading can be designed to measure the degree of achievement on each criterion thus making assessments more meaningful.

OUTCOME-BASED ASSESSMENT

3

Outcome based assessment provides clear picture of what is important for students to be able to do.

It is necessary to assess modern skills and domain-specific competencies.

It ensures that evaluation is more students centric.